



Parent handbook addendum
JOHN RENNIE HIGH SCHOOL
SPORT-ÉTUDES and
SPORT CONCENTRATION



INTRODUCTION AND HISTORY

The concept of Sport-études programs has been in existence for more than 30 years in Québec. John Rennie High School Sport-études and concentration program was thought of during the famous January 1998 Ice Storm. John Rennie High School was used as a shelter by the Pointe-Claire community: residents, parents, teachers, coaches, etc. The Pointe-Claire Swim Club was the first sport organization to express an interest in this type of program for their athletes.

In September 2000, 35 student-athletes in swimming and hockey, and 4 staff members got the Sport-études and concentration program off the ground. In 2015-2016, 16 years later, we can safely say that the program has reached its cruising speed: approximately 352 student-athletes in 13 groups, and 22 staff members.

In 2015-2016, John Rennie High School was one of 45 Sport-études programs that are officially recognized by the *Ministère de l'Éducation et de l'Enseignement supérieur* (MEES), and one of 2 anglophone programs.

PHILOSOPHY

The main goal of the Sport-études and concentration program is to allow student-athletes to live a more balanced life by

- allowing them to get a high quality education and graduate from high school
- while doing the sport that they love and excel in,
- and being able to spend more time with their family.

This is done by cutting roughly 33% of the students' prescribed number of hours spent in class, and by allowing students to train in the afternoon, be home for dinner and have their evenings to do their homework and study.

As a recognized program, JRHS has to comply with rules and guidelines set by MEES that ensure a high quality of education, our first and foremost priority.

SPORT-ÉTUDES OR SPORT CONCENTRATION : what's the difference?

- A Sport-études program involves a partnership between a provincial sport federation, the Lester B. Pearson School Board, an association/club/coach and John Rennie High School through a protocol concluded between all the parties. In a Sport-études program, the federation sets the guidelines pertaining to the athlete selection criteria, the coaches' certification, the training hours and program, etc.
- A sport concentration program involves a partnership between John Rennie High School and a local sport partner through a partnership agreement. In a concentration program, the local sport partner sets the guidelines pertaining to the athlete selection, the coaches, training, etc.

Our recognized Sport-études and concentration programs evolve year after year. For a complete up to-date list of our sport programs, please refer to our website : johnrennie.lbpsb.qc.ca/sportetudes.htm

SPECIAL CONSIDERATIONS

Sport-études and concentration student-athletes have the same rights, privileges and responsibilities as any other JRHS student. However, some special considerations have to be kept in mind:

A. Commitment:

By accepting a place in Sport-études, Sport-études and concentration student-athlete commit to attending class, giving a 100% effort, seeking help when needed and attending all their training sessions for the whole school year.

B. Homework

- Homework can take many different forms: exercises assigned by a teacher, review of the material covered that day, reading ahead, studying for a test, researching for or progressing in an upcoming project, etc.
- There is no set amount of time of homework on any given night and students should be prepared to adjust to the demands of their teachers. The amount of homework may vary depending on the day of the week, time of term/year, etc.
- Please refer to the homework policy detailed in your child's agenda for more details.

C. Pedagogical Support

- Pedagogical support (ped support) is a measure that is put in place to help remediate temporary academic challenges or support student-athletes who have to miss school due to training or competitions.
- JRHS offers morning (7:30 – 8:05) and afternoon (12:55 – 1:45) ped support.
- Morning ped support has an open door policy – students may come and go as they please.
- In order to attend our afternoon ped support, students MUST speak with a teacher who has a scheduled ped support at least the day before and be granted permission to attend ped support. The teacher will grant permission if the reason to attend ped support is deemed valid. The teacher will then add the student's name to the ped support attendance list for that day.
- Once a student is assigned to a ped support by a teacher, a confirmation will be included in the student's agenda in the form of a stamp.
- The Sport-études Vice-Principal and coordinator can also assign students to ped support in special circumstances.
- Afternoon ped support is considered a class, and students cannot leave until they are dismissed by their teacher at the end of ped support (1:45).
- Students in ped support are expected to be on time, with all the necessary materials and work diligently during the whole period.
- Attendance is taken at ped support.
- After attending afternoon ped support, students must leave school grounds by 2:00pm.
- Students not attending afternoon ped support must leave the building by 1:00pm.
- Students who finish their training early may not return in the building before the end of class (3:35).

D. Warning Letters, Academic Probation and Dismissal from program

- A warning letter will be sent to your child by the Vice-Principal if he/she is not meeting the academic criteria:
 - An overall average of 75%
 - 2 out of the 3 core subjects over 70% (French, English, Math)
 - No failure
- A student will be placed in academic probation when he/she is not meeting the criteria above and if the overall success of the child in his/her specific grade level and placement in the Sport-études and concentration program is at risk. A meeting with the parent will take place and a plan of action will be put in place.
- Students will be dismissed from the program if they are not meeting the academic criteria. The decision to dismiss a student is taken at the end of June.
- Students can also be dismissed if they do not follow the John Rennie High School Student Code of conduct.

E. Attendance at Training

- Attendance at training is compulsory.
- Attendance is taken at training and communicated to the school on a daily basis.
- Parents are asked to notify their child's coach of any absences at training. Coaches are asked to contact parents if an athlete is absent from training without a parental notification.

F. Attendance at School

- Attendance at school is critical since the teaching is condensed.
- When Sport-études student-athletes are late in the morning, or miss school unexpectedly (illness, for example), they are expected to:
 - follow the procedure detailed in the school agenda,
 - inform their coach, and
 - catch up on anything that was covered or work that was assigned in class during their absence.
- When Sport-études student-athletes are aware of an upcoming absence (competition, for example), they are expected to:
 - talk to the SÉ coordinator in order to inform him/her of the upcoming absence, and
 - catch up on anything that was covered or work that was assigned in class during their absence, as well as attend the necessary ped support.
- Students are expected to attend their training on a daily basis. Attendance at training is monitored daily and communicated to the school. Attendance at ped support is also monitored on a daily basis.
- If a student misses training in order to attend afternoon ped support following the procedure detailed in section C), parents must:
 - Inform the coach of the child's absence at training
- If a student has to miss training and is not going to ped support (doctor's appointment, for example), parents must:
 - Inform the coach of the child's absence, and
 - Inform the school of the child's absence at training.

G. Sport Evaluation and Credits

Since John Rennie HS offers a recognized Sport-études program, the *Régime pédagogique* and la *Loi sur l'instruction publique* are followed. Student-athletes in Sport-études and sport concentration will get all the required courses that they need in order to get their High School Leaving Diploma (or D.E.S. – *Diplôme d'Études Secondaires*), and in order to get accepted in a Québec cégep.

In addition, three times a year, a sport evaluation will be produced by your child's coach. The evaluation criteria will be communicated to you by your child's coach before the end of September, and a sport evaluation will be attached to your child's first, second and final report card.

COMMUNICATION

Communication is key. Our main way of communicating with you will be through e-mail. Make sure that the e-mail addresses that the school has on file for both parents is accurate. Twitter and Instagram will be used for communicating news, upcoming events, deadlines, etc.

Twitter: @JRHSsportetudes Instagram: @jrhsse

For any issues related to your child's teachers, academics, admission & retention, discipline, placement, contact the Sport-études Vice-Principal, Mr. White 514-697-3210 or mwhite13@lbpsb.qc.ca

For any issues related to your child's sport, coaching, sport related absences, etc. please contact the Sport-études coordinator, 514-697-3210 x 5 or sport-etudes@lbpearson.ca

Last update: June 27th, 2016



I hereby certify that I have read and understood the John Rennie High School Sport-études and Sport Concentration Parent Handbook.

Student's name: _____ Homeroom#: _____

Student signature: _____

Parent signature: _____

Date: _____

(Please sign, tear off and return to your child's homeroom teacher ASAP)