



## Evaluation and Reporting of Student Learning

### Secondary 2

2017-2018

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Mid-Year Exam January 2018 &amp; School or Board Exam May/June 2018</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Both competencies will be evaluated and reported on at the end of every term</li> <li>The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Mid-Year Exam January 2018 &amp; School or Board Exam May/June 2018</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Mid-Year Exam January 2018 &amp; School or Board Exam May/June 2018</p>

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>Science &amp; Technology</u></b></p> <p>Practical 40%</p> <p>Theory 60%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- seek answers or solutions to scientific or technological problems</li> <li>- make the most of their knowledge of science and technology</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• Both <i>Practical</i> and <i>Theory</i> components will be evaluated and reported on at the end of every term</li> <li>• The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p> <p>Technological Design Activities</p>	<p>School Mid-Year Exam January 2018 &amp; School or Board Exam May/June 2018</p>
<p><b><u>Geography</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- understand the organization of a territory</li> <li>- interpret a territorial issue</li> <li>- develop a greater awareness of geographic problems in the world</li> </ul> </li> <li>• The students' knowledge about different territories will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Learning and Evaluation Situations</p>	<p>School Mid-Year Exam January 2018 &amp; School or Board Exam May/June 2018</p>
<p><b><u>History &amp; Citizenship Education</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to : <ul style="list-style-type: none"> <li>- examine society, making connections with the past</li> <li>- explain important changes that have taken place in history</li> <li>- develop a greater awareness of his/her place as a citizen in society</li> </ul> </li> <li>• The students' knowledge about different societies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Learning and Evaluation Situations</p>	<p>School Mid-Year Exam January 2018 &amp; School or Board Exam May/June 2018</p>
<p><b><u>Physical Education &amp; Health</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	<p>N/A</p>

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Tests Projects Oral Presentations	N/A
<u>Dance</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate dance</li> <li>The students' knowledge of the language of dance, movement techniques and procedures will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Projects Performances/ Movements	N/A
<u>Music</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances Presentations	N/A
<u>Visual Arts</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Projects Presentations	N/A
<u>Drama</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances/ Movements	N/A

**Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school’s resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	On October 13, you will receive an Interim Report via Fusion which will include comments on your child’s learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued via Fusion on November 17. This report card will cover the period from September 1 <sup>st</sup> to November 3 and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued via Fusion on February 16. This report card will cover the period from November 6 to February 2 and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 27. It will cover the period from February 5 to the end of the year and will count for 60% of the final mark for the year. In some subjects, a final exam/evaluation covering the year’s learning is administered and weighted at 20% of the third term mark.

<p><b><u>Report Card Information:</u></b></p> <p><b>Comments on Learning (by Subject)</b> The report card will include a section for general teacher comments for each subject area. The comments will deal with the student’s strengths, challenges and progress.</p> <p><b>General Competencies</b> The report card will also include comments on the following general competency at the end of the third term:</p> <ul style="list-style-type: none"><li>• <i>Communicates Effectively</i></li><li>• <i>Organizes/His/Her work</i></li></ul>
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If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child’s learning, please contact us at your convenience.



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Cristina Prata  
Principal