

# John Rennie High School

## Educational Project: Secondary



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# EDUCATIONAL PROJECT

## Mission Statement

John Rennie High School reflects the cultural mosaic of the Canadian Nation. Our community is dedicated to:

1. Championing students striving for excellence in academics, athletics, leadership and the arts
2. Fostering safety and respect for individual and collective rights
3. Supporting the diverse needs of all our students
4. Promoting environmental awareness and responsibility

# EDUCATIONAL PROJECT

## Vision Statement

To develop the 21<sup>st</sup>-century knowledge, skills, aptitudes and interests of all John Rennie students in a stimulating, nurturing and enriching school environment.

# EDUCATIONAL PROJECT

## Student Exit Profile

Students will exit John Rennie prepared, to the best of their potential, for future educational and career training opportunities and for participation as positive citizens in the communities and societies in which they will live.

All students will be provided with the opportunity to develop the competencies to:

- Use information
- Solve problems
- Exercise critical judgement
- Foster creativity
- Adopt effective work methods
- Effectively utilize information and communications technologies
- Develop self-awareness
- Work collaboratively
- Communicate appropriately and effectively
- Cultivate resilience

JRHS students will graduate high school understanding:

- The need to advocate for environmental protection
- The requirement to strive for academic excellence
- The importance of protecting individual and cultural diversity
- The responsibility to care for those less fortunate
- The value of respecting self and others

# EDUCATIONAL PROJECT

## Community Profile

John Rennie High School serves a vibrant student community that is socially, economically and culturally diverse. We are situated at 501, boulevard Saint-Jean in Pointe-Claire, Quebec. The school opened in 1955 and bears the name of the Honourable John Rennie, member of the Legislative Assembly. Mr. Rennie was the force behind the Duplessis government's decision to provide a badly needed English secondary school on the West Island.

Our student population is well served by John Rennie's central location, easy access to transportation routes and proximity to civic facilities. It is located steps from the public library, the aquatic centre, the arena, police and fire stations. The school is served directly by the STM bus lines and commuter rail, providing access to students throughout the region.

# EDUCATIONAL PROJECT

## Academic Program - Approaches to Learning

JRHS serves the full spectrum of youth, targeting student needs through a wide variety of academic programs aimed at specific strengths and interests. These programs include Academic Plus, French Immersion, English Stream and the provincially recognized Sport-Études.

Our enrichment program, Academic Plus, is offered to students at the Cycle 1 level, with a Langue Maternelle or French Immersion stream. This program is designed for those students who meet the stringent academic requirements and also demonstrate a high level of achievement, a positive attitude towards learning and a willingness to become actively involved in our school community. Emphasis is placed on developing autonomy through the use of technology. In Cycle II, students who meet the academic criteria for enrichment can continue in selected subjects (Languages, Arts, Mathematics and Sciences).

Sport-Études is a provincially recognized partnership between MEES and the Secrétariat de Loisir et Sport, created to support developing student athletes. This program offers a full curriculum in a condensed schedule at an accelerated pace. For this reason, candidates are screened for academic ability. Formal pedagogical support periods are made available to the student athlete to compensate for training hours and extended absences due to participation in competitions. Our student athletes perform at regional, provincial, national and international levels in various sports. Our Sport-Études program also recognizes partnerships in various sports concentrations. These sports are not recognized by the Federation, but are recognized by our JRHS Sport-Études program.

John Rennie is divided administratively into two cycles. The first cycle, consisting of Secondary 1 and 2, operates as a “school within a school” and features its own separate area, core classes and lockers, a dedicated administrator, office staff, separate lunch hour, as well as a team-teaching, student-centred approach to education.

In cycle two (Secondary 3, 4 and 5), students can personalize their educational path through exposure to a wide range of electives, in addition to ministry-mandated core courses, fully preparing them for post-secondary endeavours.

Support for our students with special needs is provided through our Resource Department. Support services may be given both in class and in small group settings. In addition to providing academic support and a modified curriculum, we help develop life skills and social skills. Our peer tutoring program complements this service.

Our Planning Room is designed to help students who are experiencing problems in classroom behaviour and other non-academic challenges. A behavioural technician works with students to help them to reframe their thinking and develop learning and behaviour contracts in the classroom.

John Rennie offers one of the most diverse curriculums available at the secondary level. We offer a wide array of electives including; Drama, Journalism, Spanish, Music, Law, Photography, Media, Set Design, Dance, Art, Athletic Leadership, Adaptive Physical Education, Science Fiction, Cooking, Economics, Leadership, and Psychology. Our timetable is constructed to provide students with opportunities to enjoy a variety of options. Our core and option courses are supported by two computer rooms, 24 iPads as well as five Chromebook mobile labs. All classrooms are now equipped with a classroom computer and Smartboard. Our multimedia digital-age library commons room combines the latest trends in educational technology, makerspace learning and electronic resources. It provides a state-of-the-art learning environment where information literacy and student collaboration are fostered. John Rennie’s impressive physical plant includes an art gallery, a multimedia theatre, three gymnasiums, applied science labs, a 3D printer, a garden courtyard/apiary, music rooms, charging tables, dance studio, weight room and a dedicated apartment for the life skills program.

# Engaging learners for life



## Mission

### The Lester B. Pearson School Board:

- works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
- prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
- measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



### STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement





# LOCAL SUCCESS TARGETS AND OBJECTIVES: John Rennie High School

## Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To reduce anxiety and stress in students and staff</p> <p>To provide opportunities to increase awareness of proper use of technology and social media</p> <p>To provide a school environment conducive to the development of a healthy lifestyle</p>	<p>Weight room</p> <p>Sports teams</p> <p>Intramural sports</p> <p>Meditation room</p> <p>Guidance support</p> <p>Friendship, Love, and Sexual Health (FLASH) committee</p> <p>Green Team</p> <p>Hayden Garden</p> <p>Planning Room</p> <p>Resource</p> <p>Social Justice</p> <p>Dare to Care</p> <p>PIC</p> <p>Mentoring committee</p> <p>SST committee</p> <p>Community- based outreach</p> <p>Community officers</p>	<p>Tell Them From Me Survey</p> <p>Google form (survey)</p> <p>Tell Them From Me Survey</p>	

# LOCAL SUCCESS TARGETS AND OBJECTIVES: John Rennie High School

## Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To increase the range of extracurricular activities</p> <p>To improve student participation in activities outside of the classroom</p> <p>To improve student perception of the value of schooling outcomes</p>	<p>Black &amp; Gold Actors' Studio Music concerts/Jazz Band Leadership classes School spirit activities Volunteerism Dans La Rue - Fundraising Cooking Career Fair Fieldtrips POP Integrated classes Digital photography class Sci-fi class Relevant option classes Set design class Robotics Social media Bees - honey Daily announcements - student-run Library commons Makerspace room</p>	<p>Valued Added Remuneration (VAR)</p> <p>Tell Them From Me Survey</p> <p>Number of performances</p>	<p>Daily announcements on our Facebook page using our green room</p> <p>Learn Quebec workshop Cycle 1 on Science, Technology, Engineering, Arts and Math (STEAM)</p>