



# Course Outlines & Option Choices

2021-22 Academic Year

# Cycle 1

Language	Local Exam	Ministry Exam	Grade	Final Exam	Option	Mandatory	
E	7-10	11	7-11	•		•	English
E	7-9 & 11	10	7-11	•		•	Math
F	7-10	11	7-11	•		•	French
E	7-9	10	7-10	•		•	Science Core
E/F	7-10	-	7-10	•		•	History
E	-	-	7-11		•*		Art
E	-	-	7-11		•*		Music

# Cycle 2

	Page #	Mandatory	Option	Grade	Ministry Exam	Local Exam	Language	Prerequisite
<u>English</u>	6-7	•		7-11	11	7-10	E	
French	8-9	•		7-11	11	7-10	F	
Math	10-11	•		7-11	10	7-9 & 11	E	•
Social Studies	12-13	•		7-11	-	7-10	E/F	
Science Core	14-15	•		7-10	10	7-9	E	•
Physical Education	16	•		7-11	-	-	E	
Art, Music & Drama	18	•	•*	7-11	-	-	E	
Leadership	21		•	9-11	-	-	E	
Woodworking	22		•	9-11	-	-	E	
Cooking	21		•	9-11	-	-	E	
Robotics	23		•	9-10	-	-	E	
Media	22		•	10-11	-	-	E	
Sci-Fi	24		•	10-11	-	-	E	
Law	25		•	11	-	-	E	
Chemistry & Physics	15		•	11	-	11	E	•
Biology	14		•	11	-	-	E	
3D Art	21		•	9-11	-	-	E	•
Yoga/Health	23		•	9-11	-	-	E	
Adapted Phys Ed.	25		•	9-11	-	-	E	
Jazz Band	22		•	9-11	-	-	E	
Actors Studio	23		•		-	-	E	•

\* An Art course is mandatory, however students may choose their Arts course.



# Welcome to your course selections

## 2021-22 Academic Year

Course selections are an important part of your school career! They are your opportunity to customize your school experience.

This Course Selection Handbook is a guide that has been created to help our students make decisions about elective courses, and understand, in brief, the course outline for the compulsory courses that they will need to take at each grade level. On each page you will find the subject information, as well as prerequisites and assessment information. Please ensure that you read this information carefully as it is not always possible to change your options.

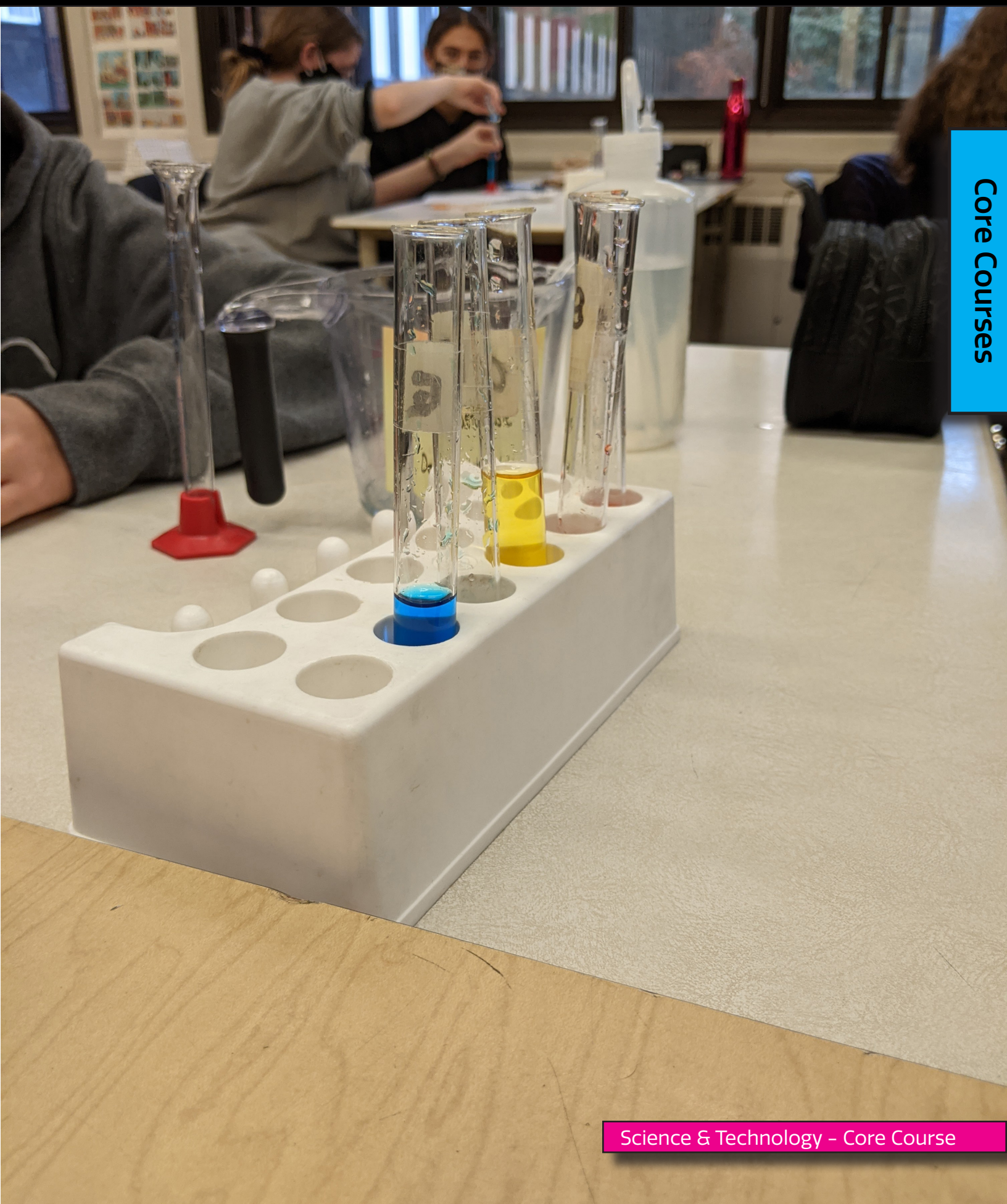
This handbook will help you fill out the Course Option Form, and choose the course which students will find the most interesting and applicable to their personal situation and interests.

When your form is completed, please return it to the school no later than February 15th, 2019.

Please note that all course descriptions apply to all of our in school programs. There is limited place in our option courses, and it is not always possible to place students into their first choice option.

As always, should you have any questions regarding this process, please feel free to reach out to the Guidance Team.







## Grade Levels Offered

English is offered in Grades 9, 10 and 11

## Prerequisites

None

## Course Type

Ministry Exam Gr 11.

### Grade 9

At the Secondary III level, students continue to experience language in a wide variety of forms. Novels, short stories, scripts, poetry, as well as nonprint media are read for comprehension and analysis. Students are encouraged to read, write and discuss to develop their own self-awareness and an understanding of the world around them. They are encouraged to think critically and reflect while writing various forms of genres and participating in class discussions and self-evaluations.

### Grade 10

The Secondary IV and V English Language Arts program is designed to help students use language effectively, both in formulating their ideas and in communicating with others. To this end, students are given the opportunity to expand their use of language in a wide variety of listening, reading, speaking, writing and viewing situations. Students engage in:

- The process of responding to literature through the study of poems, short stories, novels, plays, non-fiction and media;
- The process of composing which allows students to explore an idea or topic through brainstorming or research, to organize and plan their writing, to draft and then revise their work, and to present their product for feedback and appraisal;
- The process of communicating through listening and speaking activities in informal class situations, such as small group discussions, as well as more formal individual and group presentations;
- The critical analysis of print and non-print media
- Preparation for Ministry of Education exam at the end of the Secondary V year.

### Actors Studio Option Course



## Grade Levels Offered

English is offered in Grades 9, 10 and 11

## Prerequisites

Placement by teacher  
Audition for Actors St.

## Course Type

Ministry Exam Gr 11.

### Grade 9

The Secondary III Enriched English program is a challenging course offered to motivated students with above average English skills in reading, writing and speaking. Students who are creative, reflective and have the ability to think in abstract terms belong in this enriched class.

### Grade 10

The enriched Secondary IV course is offered to motivated and talented English students. Reading, writing and presentations by students demand more time and effort than the regular Secondary IV English workload. Students who are creative and reflective belong in the enriched program.

Some Secondary IV texts: *Catcher in the Rye*, *The Crucible*, *Night*, *Dawn, Speak*, *Ender's Game*, *A Separate Peace*, *Theories of Relativity*, *Of Mice and Men* and *A Streetcar Named Desire*.

### Grade 11

At the Secondary V level, the course is designed for the advanced student. At this point, the course focuses on original and dynamic critical thinking above all else. Students are encouraged to show initiative beyond the boundaries of the course.

Some English Secondary V texts could include:

(*Hamlet*, *Othello*, *Slaughterhouse Five*, *The Power of One*, *East of Eden* and *Cider House Rules*).

### Actors Studio

Students who audition for the Actors Studio course will automatically be enrolled into Enriched English.

For more information about Actors Studio in Grades 9, 10 and 11, please see the Elective Course section at the back of this booklet.



## Grade Levels Offered

French is offered in Grades 9, 10 and 11

## Prerequisites

None

## Course Type

Ministry Exam Gr 11.

### Grade 9

This course develops reading, writing, listening and speaking skills. By using oral and written messages of general interest and common usage, students will learn to:

- Speak on subjects related to their experience and knowledge
- Write on topics related to their physical and social environment
- Use various models in their oral and written productions
- Use appropriate grammar and vocabulary in their oral and written productions

This course is for those following a regular English path.

### Grade 10

The overall aims of the course are to provide students with a solid foundation of the language which will allow them to participate in the professional, social and cultural life of their milieu, to enable students to communicate in everyday life situations which are meaningful to their age group and to develop in them a positive attitude towards the French language and culture. The students should be able to:

- Understand conversation on topics based on their needs and experience.
- Read communications on subjects of general interest.
- Express themselves orally and in writing on topics of general interest to them and within the range of their own experience.
- This course is for those following a regular English path.

### Grade 11

Students completing this course will be able to express themselves on all subjects within their daily experiences. Class discussions center on content of the assigned texts, augmented with newspapers and radio programs. This course requires students to be able to write fairly accurately using the main structures of the French language. This course is for those following a regular English path.

## Grade Levels Offered

French is offered in Grades 9, 10 and 11

## Prerequisites

Placement by teacher

## Course Type

Ministry Exam Gr 11.

### Grade 9

The emphasis is placed equally on reading, written, and oral expression in everyday situations related to the students' age, interests and needs. While oral proficiency is very important, students are also expected to be able to express themselves adequately and correctly in written French.

Enriched French Immersion:

This course provides challenging material and opportunities to use the French language to the student's maximum ability. An equal importance is placed oral expression, reading and writing through group projects and the reading of Québécois novels.

### Grade 10

This course is designed for students from Immersion classes. It is an enriched course, the objectives of which are to develop the mechanics of written expression, to improve oral communication.

Enriched French Immersion:

This course provides challenging material and opportunities to use the French language to the student's maximum ability.

### Grade 11

This is a more advanced course offering a challenging study of the French language and culture. The main emphasis is on oral communication and written comprehension. Reading assignments include several short novels, short stories and newspaper articles.

Enriched French ImmersionL

This is a more advanced course offering a challenging study of the French language and culture. The main emphasis is on oral communication and written comprehension. Reading assignments include several short novels, short stories and newspaper articles.

## Grade Levels Offered

Math is offered in Grades 9, 10 and 11

## Prerequisites

None  
Teacher Placement for SN

## Course Type

Ministry Exam Gr 10.

### Grade 9

Students in Grade 9 will be exposed to several concepts in mathematics. Students are encouraged to start their reflection on their preferences, areas of interests and aptitudes in various mathematical topics.

General topics covered in grade 9 are:

- Arithmetic
- Real numbers
- Algebra
- Geometry
- Statistics & probability

### Grade 10 CST

This option provides students with tools that help them to increase their capacity for analysis, to consider different possibilities, to make informed decisions, to support their reasoning and to take a position with respect to various issues.

- Consolidating and integrating knowledge in a variety of activities
- Hands on activities
- Exploration activities
- Games
- Research
- Presentations
- Debates
- Analysis of newspaper articles and advertising
- Interpreting reality as well as making generalizations, predictions, decisions
- Carry out concrete, practical activities
- Use technology to represent or process large amounts of data or relieve tedium

### Grade 10 SN

Students become familiar with new networks of concepts and processes. Their capacity for abstract thinking enables them to make a variety of connections among the different branches of mathematics. They make more formal use of symbols, rules and conventions in their work and are required to construct proofs.

This option emphasizes the modeling process.

Students analyze a situation, a phenomenon or a behavior, and notice related patterns or trends. They interpolate, extrapolate and generalize. Students encounter situations that require them to use their knowledge of math and other subject areas. They work with purely mathematical contexts while continuing to deal with concrete situations, particularly of a scientific nature.



## Grade 11 CST

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CST Math is a continuation of the grade 10 program intended for students interested in social causes. It involves a greater use of statistics and discrete mathematics. Specifically, it prepares students for studies in the arts, communications, the humanities and the social sciences.

The main concepts pertaining to CST are:

- Algebra (system of first-degree inequalities in two variables)
- Geometry (equivalent figures, path, circuit)
- Statistics (conditional probability)

## Grade 11 SN

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Science Math (SN) is a continuation of the grade 10 program intended for students interested in seeking to understand the origin of various phenomena. Its emphasis is on students' capacity for abstract thinking and performing more complex algebraic operations. Specifically, this option prepares students for studies in pure sciences where they may eventually specialize in research.

The main concepts pertaining to Science are:

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- Algebra (real functions, system of first-degree inequalities in two variables)
- Geometry (equivalent figures, conics, vectors, trigonometric identities)



Mathematics

## Grade Levels Offered

History is offered in Grades 9 and 10  
Contemporary World in Grade 11

## Prerequisites

None

## Course Type

Ministry Exam Gr 10.

### Grade 9 - History

This compulsory course may be taken in English or in French. This course is year one of a two year program. The course will cover the history of Quebec from the First Occupants to 1840.

The emphasis will be on the interpretation and analysis of social phenomena in a chronological way. The students will develop their critical thinking as a citizen. Students will learn how to read and interpret original text, various maps, graphs, statistical tables, pictures and diagrams.

### Grade 10 - History

This compulsory course may be taken in English or in French.

This is year two of a two-year program. The course will cover the history of Quebec from the 1840 to present day. The emphasis will be on the interpretation and analysis of social phenomena in a chronological way. The students will develop their critical thinking as a citizen. Students will learn how to read and interpret original text, various maps, graphs, statistical tables, pictures and diagrams.

A final MEES exam will count for 50% of the final evaluation.

\*Students in Enriched French must take Histoire.

### Grade 11 - New Contemporary World & Finance

The aim of this course is to help students grasp the complexity of the world today by developing their critical judgment through the study of problems and issues of the contemporary world.

The course will focus on 5 themes:

- The environment and sustainable development
- Population and migration
- Power of the states
- Disparity of wealth
- Intervention in zones of tension and conflict

LE MONDE CONTEMPORAIN - Learn Contemporary World History with a few twists:

The course will be offered in French to further the Immersion experience.

Learn "Le Monde Contemporain" through viewing and studying of contemporary world related documentaries.

The students will learn the different stages of producing a documentary through a year long group project.

Learning will be further enhanced through various field trips, and guest speakers.

## Grade Levels Offered

Ethics is offered in Grades 10 and 11

## Prerequisites

None

## Course Type

Provincial

## Grade 10 & 11 Ethics

The recognition of others and the pursuit of the common good are the two main objectives of the program. They are interdependent and common to both ethics and religious culture. By bringing together ethics and religious culture into a single program, students will be encouraged to engage in critical reflection on ethical questions and to understand the phenomenon of religion.

The ERC program focuses on the development of two competencies which must be developed in light of their complementarities, one with the other, as opposed to in a linear manner:

Reflects on ethical questions

Demonstrates an understanding of the phenomenon of religion

Engaging in dialogue is an essential aspect in the evaluation of both competencies. Students are expected to reflect on issues, through interaction, with others to develop a point of view.

The ERC program also takes into account secular expressions and representations of the world and of human beings, which seek to define the meaning and value of human experience outside the realm of religious beliefs and affiliation.

Students will have the opportunity to analyze forms of religious expressions, make connections between these expressions and the social and cultural environment, and examine various ways of thinking, being and acting. Ethical themes for Cycle 2 include, “The Future of Humanity” and “Justice”. Religious Culture themes for Cycle 2 include, “Existential Questions” and “Religious Experience”.

### Ethics & History - Model UN





## Grade Levels Offered

Science is offered in Grades 9, 10 and 11

## Prerequisites

EST - Teacher Placement  
Chem & Physics - See box

## Course Type

Ministry Exam Gr 10.

### Grade 9

This is a yearlong course separated into four compulsory concepts:

The Living World	The Material World	The Earth & Space	The Tech. World
Cell Division Tissues, organs & systems Nutrition Nervous & Muscular System Reproductive System	Properties of Matter Changes in Matter Organization of Matter Fluids Waves	The Earth Space	Graphical Language Mechanical Engineering Materials Biotechnology

Topics will be studied through a hands-on approach with an emphasis on the scientific principles, laboratories and application of scientific theory. Students will develop opinions to the applications and limitations of science.

### Grade 10 - General Science [4 Credits] or Environmental Science [8 Credits]

Students will use a theoretical approach to acquire skills and knowledge to solve problems. They will also explore the inner workings of technical objects and study topics related to earth and space, ecology, energy and matter. They will conceptualize and apply what they have learned to deal with everyday issues and to make informed judgments.

The Living World	The Material World	The Earth & Space	The Tech. World
Ecology	Properties of Solutions Organization of Matter Electricity Electromagnetism Transformation of Energy	Biogeochemical cycles Climate Zones Lithosphere Hydrosphere Atmosphere Space	Mechanical and Electrical  Engineering Materials

The Environmental Science and Technology course is an 8 Credit course which covers many enrichment topics for students interested in pursuing Chemistry and Physics in Secondary V. This is by Teacher placement. Students must also be taking Grade 10 Scientific Math.

### Grade 10 - Applied Science [6 Credits]

Students will use a hands on approach to acquire skills and knowledge to solve diverse problems. They will analyze and understand the construction and inner workings of technical objects and technological systems. The course will place emphasis on the control of objects and systems, the principles involved in maintenance and repair as well as the applications of energy.

The Living World	The Material World	The Earth & Space	The Tech. World
Dynamics of Ecosystems	Chemical Changes Electricity Electromagnetism Transformation of Energy Fluids Forces & Motion	Lithosphere Hydrosphere Atmosphere Space	Graphical Language Mechanical & Electrical Engineering Engineering Materials & Manufacturing

This is a more hands on course which caters to those who like to learn more through hands on activities.

## Grade 11 - Biology

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This course will focus on Human Biology touching upon many topics such as: evolution, genetics, cloning, gross anatomy, motor development, biotechnology and even some forensic science.

The course will be presented using lectures, hands-on activities, virtual labs, video clips, individual research, demonstrations and lab dissections when possible. If students have a particular interest in another Biology topic, the course is flexible such that suggestions will be taken into consideration.

## Grade 11 - Chemistry

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The Chemistry program is an extension of the programs in Secondary Cycles One and Two. It is intended to consolidate and enrich students' scientific training and is a prerequisite for several pre-university or technical programs at the CEGEP level (Pure and Applied Science and Health Science).

Its content focuses on one subject with compulsory concepts organized around four general concepts:

- Gases
- Energy Changes in Reactions
- Reaction Rate
- Chemical Equilibrium

To be eligible to take Chemistry, students must take the 8 credit advanced course in grade 10 Science. Students must have 80% or higher in grade 10 Science and be enrolled in grade 11 Science Math

## Grade 11 - Physics

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The Physics program is an extension of the programs in senior Science. It is intended to consolidate and enrich students' scientific training and is a prerequisite for several pre-university or technical programs at the CEGEP level (Pure and Applied Sciences and Health Science).

The curriculum is organized around four general concepts:

- Kinematics
- Dynamics
- Transformation of Energy
- Geometric Optics

To be eligible to take Physics, students must take the 8 credit Advanced Science course in grade 10. Students must have 80% or higher in grade 10 Science and be enrolled in grade 11 Science Math.

## Grade Levels Offered

PE is offered in Grades 9, 10 and 11

## Prerequisites

None

## Course Type

Practical Assessment

### Grade 9

The following is an overview of the aims presented in the program:

- Development according to individual talents and abilities
- Promotion of an optimal level of physical fitness
- Development of good health habits
- Development of a positive attitude towards life-long, active participation in physical activities

Various activities are involved, and could include: basic movement and warm-up exercises, track and field, gymnastics, basketball, volleyball, soccer, wrestling, badminton, softball and dance. A unit in Health Education will also be included. Course is offered 2 periods on a 6 day cycle for the full year.

Students are encouraged to wear a JRHS t-shirt and shorts.

### Grade 10 & 11

The following is an overview of the aims presented in the program:

- Development according to individual talents and abilities
- Promotion of an optimal level of physical fitness
- Development of good health habits
- Development of a positive attitude towards life long, active participation in physical activities

Various activities are involved, and could include: basic movement and warm-up exercises, track and field, gymnastics, basketball, volleyball, soccer, wrestling, badminton, softball, dance, weight training and CPR. A unit in Health Education will also be given.

Physical Education Class







## Compulsory Arts Education

The Quebec Education Program now mandates that every Secondary III student take at least one Compulsory Arts Education Course. This course may be chosen from a specific list of courses, (Art, Music and Drama), that are listed on the Course Selection Form. These courses should not be confused with the Elective Option Courses. Here is a brief description of those courses:

Under the new QEP (Quebec Educational Program), study in the arts is compulsory. This regulation recognizes the important role the arts play in our society as an expression of our cultural identity. Courses in dance, drama, music and visual arts, will provide students with opportunities to create and perform their own material as well as expose them to the significant art of our culture.

The following section of this booklet will address the Courses which you may choose from. It is mandatory to choose one of these classes in Grades 9, 10 and 11. You do not have to pick the same course each year.

## Grade Levels Offered

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These courses are offered in Grades 9, 10 and 11

## Prerequisites

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None

## Course Type

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Practical Assessment

### Visual Arts

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This course will initiate the students to a variety of art materials and art techniques that relate to drawing, painting, sculpturing and some printing. The art will be related to the appropriate historical period.

No experience is required other than the will to learn and experiment

### Drama

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Through experiences in playmaking, performance and stage directing, students will develop performance skills and techniques.

Students will learn how to turn their ideas into drama, how to edit and structure scenes, and to analyze and present scenes from different periods of dramatic literature.

Students will work with the media of both live theatre and cinema. They will develop an appreciation for theatre and its place in our culture.

The course will culminate in a public performance.

### Music

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This is a traditional Concert and Jazz Band Program.

Students will learn to play a woodwind, brass or percussion instrument in a band setting. This is a dynamic and energetic course.

Mandatory uniform, music competitions, concerts, workshops, and field trips will be subject to additional costs during the course of the year. Join the JRHS Music Department and become a member of the Junior or Senior Band.

Finally, mandatory morning rehearsals are also a key component to the success of the program.









## Introduction

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Students may choose from these elective options based on their Grade Level. Please refer to the table at the front of this booklet to see which options are available in each Grade Level.

## 3D Art

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3D Art is an art option that focuses on 3D art. It explores sculpture, architectural and interior design with hands-on techniques like carving, assembly (building) and modeling.

This course will give students who struggle with drawing and painting the opportunity to develop an appreciation of art, architecture, sculpture and the artistic process.

Each term the students will be given a 3D problem to solve e.g., an object/sculpture to create using selected materials with specific parameters. They will brainstorm, research and discuss solutions. They will then design and build their creations

## Cooking

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This course will discuss the various nutritional components of food.

It will further the student's knowledge of the importance of proper eating in helping the body to combat cancer in its initial stages. The student will be able to make healthy choices of food and gain knowledge of scientific studies that have shown the link between poor eating habits and bad health.

Another component of the course will involve learning simple recipes, meal planning and preparation to incorporate the knowledge gained in the theoretical part of the course. Students will learn how to prepare nutritious meals in the home economics room.

This is a practical course which involves preparing and consuming food prepared by the students in our dedicated kitchen.

## Leadership

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This course will deal with the theoretical and practical applications of human relations.

The time in the class will be split between classroom instruction and practical workshops acquiring and using the basic knowledge of leadership. Students will develop communication skills, organize and run events sometimes outside of their timetable, demonstrate independent study and develop an understanding of themselves.

Please note that students will be required to attend and run events that take place in the evenings and on PED days.

Students enrolled in this course will be expected to involve themselves in:

- The school's Leadership program
- The JRHS School Store
- Any JRHS extracurricular activity that may require our assistance
- Preparing promotional materials for a major school activity
- Preparing promotional materials for a community based event
- Promotion of Student Activities at John Rennie



## Digital Media

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This course will allow students to get involved in the media demands of the school. Through hands on projects and assignments students will learn about the following concepts:

- Video Production & Editing
- Digital & Print Media (Newsletters, Booklets, Advertising, Journalism)
- Social Media
- Sound Editing & Production
- Photography for Media

Students will learn how to use industry leading software and hardware. This course has a demanding workload and will be assessed on a students individual and group performance. No prior experience necessary.

## Woodworking

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This course is an option course directed to grade 9 students who are interested in learning how to build projects out of wood. The students will be taught how to safely use common hand tools and some basic power tools to shape and assemble projects out of wood. The focus of the course is to give students the opportunity to safely develop competency with selecting and using the right tool for each task.

The course is directed towards beginners or students who have not had a lot of experience with woodworking. Should this option be selected the student will need to have proper footwear in the form of steel-toed boots.

## Jazz Band

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Advanced performance class: latin, funk, bebop and modern jazz etc. Students will play saxophone, trumpet, trombone, drums, bass guitar and/or piano. As well jazz band includes improvisation instruction. Students are expected to practice their instruments minimum 40 min./day.

## Introduction to Robotics & Coding

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Are you interested in building and programming your own robot?

This introductory course in robotics and coding will use robotics challenges to introduce students to uses basic programming and problem solving. Students will work in teams to design, build, program and document their progress. Robotics platforms used will include LEGO EV3, MBots and Microbits.

## Yoga/Health

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This introductory course will explore the various facets of yoga such as postures, breathing practices, deep relaxation and meditation. We will complement the practice of yoga with the topic of health and what it actually means to lead an active and healthy lifestyle.

This option is taught in the Yoga Studio.

## Actors Studio

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This course is open to students in Secondary III, IV, and V who are passionate about theatre performance and want to be involved in the annual school production. Both actors and crew members are welcome in this class but must first audition and interview for the course. Students must be prepared to work outside the regular student timetable.

\*Prerequisite: successful audition

The student reflects on his/her career exploration and those of his/her classmates alone, with classmates, parents or other trusted people and considers hypothetical career paths.

\*Students are automatically enrolled into Enriched English by taking Actors Studio

## Sports Leadership

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This course is designed to help students acquire the skills needed to coordinate athletic events from proposal to product while providing a quality lunchtime intramural sport program for Cycle I.

Students will be expected to plan and execute the running of activities, games, leagues, and tournaments, understand basic principles of officiating, promotion, and team management, and begin to look at athletics and sport from a business, sales, and marketing perspective.

There may be an extra-curricular component to this course.

## Fitness

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This course would focus on fitness and health for Secondary 5 students through theory, lab and training.

## Science Fiction

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This is a course that will focus on the genre of science fiction. Students will examine the different media of science fiction such as novels, short stories, television, movies, comics and radio. This course will focus on:

The historical context of the science fiction writer.

The underlying political, social, economic and scientific messages throughout the genre.

The creativity and science in science fiction.

Generally the class will focus on classic examples of science fiction in all its forms. Students will be given opportunity to bring in their own specific areas of interest and will be encouraged to discuss them with the class. Students will be expected to participate in class discussion, express their opinions in written form and complete a term project each term.

## Adaptive Physical Education / Adaptive Gym

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This course is designed to help Special Need students with fitness and health.

It will enable them to communicate with Special need students and gain a better understanding of the students in their community.

## Introduction to Law

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The law course exposes students to the development, rationale, and the application of the Canadian and Quebec legal systems.

Students will study aspects of Canada's criminal justice system including the Criminal Code of Canada, Canada's correction systems, and will also be given the opportunity to use real-life cases to analyze legal and social issues. Emphasis will be placed on the rights and obligations of citizens as defined by the Canadian Charter of Rights and Freedoms and the Quebec Charter of Human Rights and Freedom.

Using a practical, theoretical, and hands-on approach, the curriculum will focus on 6 themes:

1. Law, society, and you
2. Contracts and Canada's legal heritage (elements of a legal contract, divisions of Canadian law, sources of law, law reform)
3. Our justice system (federal and provincial government structures, the creation of federal and provincial laws, our judicial system)
4. Rights, freedoms, and responsibilities (UN Declaration of Human Rights, Canadian Charter of Rights and Freedoms, Quebec Charter of Rights and Freedoms, discrimination and the application of the Charters)
5. Criminal law (criminal code of Canada and other criminal legislation, criminal procedures, Canada's correctional system)
6. Youth Justice (Quebec's Youth Protection Act, Canada's Youth Criminal Justice Act)



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## John Rennie High School

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